

Arnott Google Maps Lesson

Objectives: This lesson is geared toward students in 8th grade Replacement English class reading the novel *Soldier's Heart* by Gary Paulsen.

Upon completion of this lesson students will be able to:

- Identify the name and location of a Civil War battle
- Use Google Maps to create a collaborative map, adding information and pictures to Placemarks

Anticipated time: 2 class periods

Materials:

- computers with internet access
- list of Civil War battles
- *Soldier's Heart* novel
- Google Map created for collaboration
- Blogger for English Class
- Class Moodle

Procedures:

1. Review Google Search procedures with students.
2. Students need to research the Civil War battle you assign to them
3. Students will access the Google Map for *Soldier's Heart* from the class Moodle
4. Using the Placemarks function (Pushpin) students will:
 - Mark the location of the battlefield
 - Name the placemark
 - Add a description which includes
 - i. Date
 - ii. 2 interesting facts
 - iii. Outcome
 - Provide a link to a picture about the battle
 - i. Note: if students can't find a picture from the battle they can link to a picture of a general, political figure, or other related concept
 - ii. Write a meaningful description in the caption for the picture
5. Students will access the class blog from the class Moodle
6. Students will comment on the Civil War Battles posting and address the following:
 - what was the name of your battle
 - where was it located
 - Based on what we have read in *Soldier's Heart*, do you think that Charlie fought in this battle? What evidence from the book makes you believe he did or didn't? (Include a quote and a page number)

Rubric:

	4	3	2	1
Google Maps Information	<input type="checkbox"/> Location Marked <input type="checkbox"/> Location Titled <input type="checkbox"/> Description complete	<input type="checkbox"/> Location Marked <input type="checkbox"/> Location Titled <input type="checkbox"/> Description meets most of requirements	<input type="checkbox"/> Location Marked <input type="checkbox"/> Description missing some information	<input type="checkbox"/> Attempted but missing major components
Picture	<input type="checkbox"/> Appropriate picture <input type="checkbox"/> Link works <input type="checkbox"/> Caption is descriptive	<input type="checkbox"/> Appropriate picture <input type="checkbox"/> Link works <input type="checkbox"/> Caption	<input type="checkbox"/> Appropriate picture <input type="checkbox"/> Link works	<input type="checkbox"/> Appropriate picture found but unable to use links and problem solving not completed
Blog	<input type="checkbox"/> Log into blog <input type="checkbox"/> Add a comment <input type="checkbox"/> Includes all required components <input type="checkbox"/> Conclusion makes sense	<input type="checkbox"/> Log into blog <input type="checkbox"/> Add a comment <input type="checkbox"/> Includes most required components <input type="checkbox"/> Conclusion makes sense	<input type="checkbox"/> Log into blog <input type="checkbox"/> Add a comment <input type="checkbox"/> Conclusion has reason but may be inaccurate <input type="checkbox"/> Missing multiple components	<input type="checkbox"/> Log into blog <input type="checkbox"/> Add a comment

Standards

- CCSS.ELA-LITERACY.RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-LITERACY.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.



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